

Emancipatory and Locally Responsive Approach to Misbehavior Criteria

An Emancipatory and Keeping it Local approach to student misbehavior...

- is addressed proactively through a meaningful, authentic relationship that demonstrates reciprocated high expectations
- demonstrates discernment between a student's true academic challenges and emotional concerns
- is assertive and unafraid to address problem behavior despite stereotyped imagery of the student
- recognizes student preference of same race groupings as cultural solidarity, not an act of bigoted segregation
- confronts students with a tone of understanding and empathy informed by a knowledge of their realities and perspectives
- is addressed proactively through consistent use of humor in the teacher's pedagogy
- considers all the supports, services, or special considerations received by the student before disciplinary or SPED referral is written