

# Co-teaching Schedule & Planning Examples:

# Strategies to create an effective collaborative classroom...How do we make it work?

## ▶ Co-planning

- ▶ Sacred time!!!
- ▶ Value each other's time: time keeper/stay on task
- ▶ One size does NOT fit all! ...looks different
- ▶ Accountability: come prepared...finish all prep & mods, follow through...be present
- ▶ Parity: value each person's expertise
- ▶ Compromise

# Lesson Plan Examples:

8th grade ELA LPs 2013-2014 ☆

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Monday 2/10	Wednesday 2/12	Friday 2/14 MINIMUM DAY
<ol style="list-style-type: none"> <li>SSR</li> <li>Update agenda, notebooks, R-log #22</li> <li>IWT: Fluency</li> <li>Poetry Circle #5</li> <li>Mini lesson: The Hook (Green will prepare)</li> <li>Debrief</li> </ol> <p>HW:</p> <ol style="list-style-type: none"> <li>R-log #23 due 2/19</li> <li>Vocab quiz 2/14 (rupt words = break)</li> <li>Informational Report due 3/14 - <i>basketball</i></li> </ol>	<ol style="list-style-type: none"> <li>SSR</li> <li>Update agenda, notebooks, R-log #22</li> <li>IWT: Fluency</li> <li>Poetry Circle #6</li> <li>Mini lesson: Easy bib</li> <li>Debrief</li> </ol> <p>HW:</p> <ol style="list-style-type: none"> <li>R-log #23 due 2/19</li> <li>Vocab quiz 2/14 (rupt words = break)</li> <li>Informational Report due 3/14</li> </ol>	<ol style="list-style-type: none"> <li>quiz on rupt words (to break)</li> </ol> <p>HW:</p> <ol style="list-style-type: none"> <li>R-log #23 due 2/19</li> <li>Vocab quiz 2/14 (rupt words = break)</li> <li>Informational Report due 3/14</li> </ol>

Monday	Wednesday	Friday														
<p>12</p> <p><b>SET UP NEW NOTEBOOKS</b></p> <p>Journal: Have you ever experienced or witnessed an injustice?            Injustice = violation of another's rights or of what is right.</p> <p><b>Modified Journal Prompt: Has anyone ever been mean to you? Do you like people to be mean or nice? What is one nice thing people have done to you?</b></p> <p>Learn Something New: Writing a short answer paragraph.            Rewrite journal</p> <p><b>Have Mason go back to his journal and edit by capitalizing and correctly punctuating the sentences he has written. Make sure he follows his IEP writing goal of writing 1 (3-4 word sentence), given sufficient wait time to generate original thoughts, and cueing such as asking leading question for ideas and modeling use of comm. device icons,</b></p> <p><b>Have Gillian finish rewriting her paragraph on a separate piece of paper and use correct grammar and punctuation.</b></p> <p><b>Have Ale continue working on his journal prompt.</b></p> <p>Our experiences with injustice            Experiences with injustice. – OVERHEAD (discussion, write answers in notebook)</p> <p>Mason has an electronic version of this assignment.            Ale and Gillian have a modified version of this assignment.            Share answers with partner.</p> <p><b>Have Mason, Ale and Gillian be part of a trio and help facilitate their answer sharing.</b></p> <p>Revisiting Manzanar – OVERHEAD (discussion write answers in notebook)</p> <p>HW. Background information on Manzanar            Mason has an electronic version of this HW assignment.            Ale and Gillian have a modified version of this HW assignment.</p>	<p>14</p> <p>Journal: Think about a time in your life that involved separation or loss. (overhead)</p> <p><b>Modified Journal Prompt: Have you ever been separated from your mom or dad? How did you feel when you were separated from them?</b></p> <p>NWEA- alt teaching will focus on creating sentences.</p> <table border="0"> <tr> <td><u>My group</u></td> <td><u>Mr. B</u></td> </tr> <tr> <td>Hugo</td> <td>Joey</td> </tr> <tr> <td>Mitch</td> <td>Kelsey</td> </tr> <tr> <td>Gillian</td> <td>Josh</td> </tr> <tr> <td>Isidro</td> <td>Jesus</td> </tr> <tr> <td>Caitlyn</td> <td>Cassie</td> </tr> <tr> <td>Santi</td> <td>Kiara</td> </tr> </table> <p>Background information – overhead or class packet)</p> <p><b>Have Mason, Gillian, and Ale review the background information. Give a question to Chenelle/Mahoney/Mr.B to ask Mason, Gillian, and Ale while debriefing with the class.</b></p> <p>Vocabulary online or scavenger hunt (depending on NWEA testing in the computer lab)</p> <p><b>Mason has an electronic version of the vocabulary words.            Ale and Gillian have the vocabulary words modified.</b></p>	<u>My group</u>	<u>Mr. B</u>	Hugo	Joey	Mitch	Kelsey	Gillian	Josh	Isidro	Jesus	Caitlyn	Cassie	Santi	Kiara	<p>16</p> <p>Journal: What did you learn? Must follow format of paragraph.</p> <p><b>What is one new thing you learned this week in any of your classes?</b></p> <p>Quiz on terms and history of Manzanar from Wednesday</p> <p><b>Mason has a CLOZE Pro version of this quiz.            Ale and Gillian have a modified version of this quiz.</b></p> <p>Turn in notebooks</p>
<u>My group</u>	<u>Mr. B</u>															
Hugo	Joey															
Mitch	Kelsey															
Gillian	Josh															
Isidro	Jesus															
Caitlyn	Cassie															
Santi	Kiara															

Week 14	Monday, 11/18 (PE)	Tuesday, 11/19 (Library)	Wednesday, 11/20 (Music)	Thursday, 11/21 (Art)	Friday, 11/22 (PE at 12:30)
Warm-Up/ Computers	Warm Up Packet:	Journal	Language Practice and Cursive	Math Review	Computers
Math	9.2 Match Words With Expressions	9.3 Multiply Equals by Equals	9.4 Expressions and Variables Color Cards Game	9.5 Equations and Variables BINGO Game	9.6 Find a Rule Input/Output Worksheet (Use Input/Output WG Table from ch. 4) <b>Awards Assembly at 10:00</b>
Recess 10:40-11:00		Recess 9:30-9:50			
D.E.A.R./ Language Arts	Literature Circles	IWT Cycle # 2: Time Low: Telling Time to Hour and Half Hour Medium: Elapsed Time and Schedules High: Baseball Enrichment Project	Literature Circles	IWT Cycle # 2: Time	Literature Circles
Social Studies/ Science	Native American Jigsaw	Native American Jigsaw	Native Americans: Highlighting Informational Texts PowerPoint	Native Americans Brochure Groups	Native Americans Brochure Groups
Lunch 1:05-1:45		Lunch 11:05-11:35			
Vocabulary/ Second Step/ Character Education	Read Aloud	Read Aloud/Short Day- Dismissal at 1:30	Read Aloud	Second Step Lesson 8	Read Aloud
Homework Logs/Pack-up	Math/5 Vocab Words	Math/5 Vocab Words	Math/Creative Vocab Activity	Math/Study for Vocab	None
Vocabulary Words- shaman, <b>artifacts</b> , <b>adapt</b> , weir, granary, <b>culture</b> , <b>foothill</b> , <b>tradition</b> , nomad, <b>civilization</b>					What's Ahead...  Post Assessment – IWT! Report Cards!
Shelbi: high time group	Keely: James Native American Brochure MOD	Jessica: homework packets, medium time group	Natalie: warm-up packet, low time group	Michael: Modified Vocab Homework and Quiz	Katherine:

# Co-teaching Schedule Examples:

## Secondary Level on Block System:

Monday	Tuesday	Wednesday	Thursday	Friday
		Co-planning: Social Studies		6:30 – 7:00 Organize for para mtg; check email 7:20 – 8:05 Advanced Para meeting – Room 25
1 <sup>st</sup> period- English Room 27 (8A) 8:45am-10:20	4 <sup>th</sup> period- Math Room 27 8:45am-10:20	1 <sup>st</sup> period- English Room 27 (8A) 8:45am-10:20	4 <sup>th</sup> period- Math Room 27 8:45am-10:20	8:05 – 8:35 Check in with all classes and distribute modifications 8:40 – 9:30 Welligent, Mods, Consult
2 <sup>nd</sup> period -Planning Room 27 10:40-12:25 <b>*Co-plan Math/ELA</b>	5 <sup>th</sup> period- Math Room 27 10:40-12:25	2 <sup>nd</sup> period -Planning Room 27 10:40-12:25 <b>*Co-plan Math/ELA</b>	5 <sup>th</sup> period- Math Room 27 10:40-12:25	9:35 – 10:20 Work on mods <b>10:30 – 11:25 Co-plan for Science 8</b> 11:30 – 12:30 Work on mods
3 <sup>rd</sup> period- English Room 27 (8B) 1:15-2:55	6 <sup>th</sup> period- Drama Library 1:15-2:55	3 <sup>rd</sup> period- English Room 27 (8B) 1:15-2:55	6 <sup>th</sup> period- Drama Library 1:15-2:55	12:40 1:05 Lunch Duty 1:10-1:40 Work on mods 1:45-2:30 SPED Meeting 2:30-4 Work on mods

## Elementary Level:

Time of Day	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30:00	Tech- Nicholson	Not On Campus	Taleghani-IWT	Etting- IWT	Etting-IWT	
9:30:00	bi-weekly Tal-		Math-Nicholson	Taleghani-IWT	Nicholson-IWT	
10:40:00	Tech- Etting					
Nutrition						
11:00:00	Doherty-IWT			Etting Science	Assessment	Doherty
12:00:00	Etting-Math			Doherty	Nicholson-IWT	Etting- Direct
1:05:00	Lunch-Fifth			Lunch-Fourth		Meet with
Lunch						
1:45:00	Assessments			Training/IEPs	Mods/HW	Sped Meeting
2:40:00	Assessments				Mods/HW	
		Not On Campus				