



Because of the way LDC supports alignment and coherence, teachers and schools and some states are beginning to use LDC tools for many purposes. The flexible nature of the LDC tools and design thinking encourage educators to identify their problems of practice and to prioritize high-leverage work. Educators choose their own entry point into LDC! Some begin with a lesson (mini-task); others a longer assignment (module).

### Entry Points into LDC

There are multiple entry points into LDC design thinking. Deciding on the entry point will guide teachers to the LDC tools that can support them.

