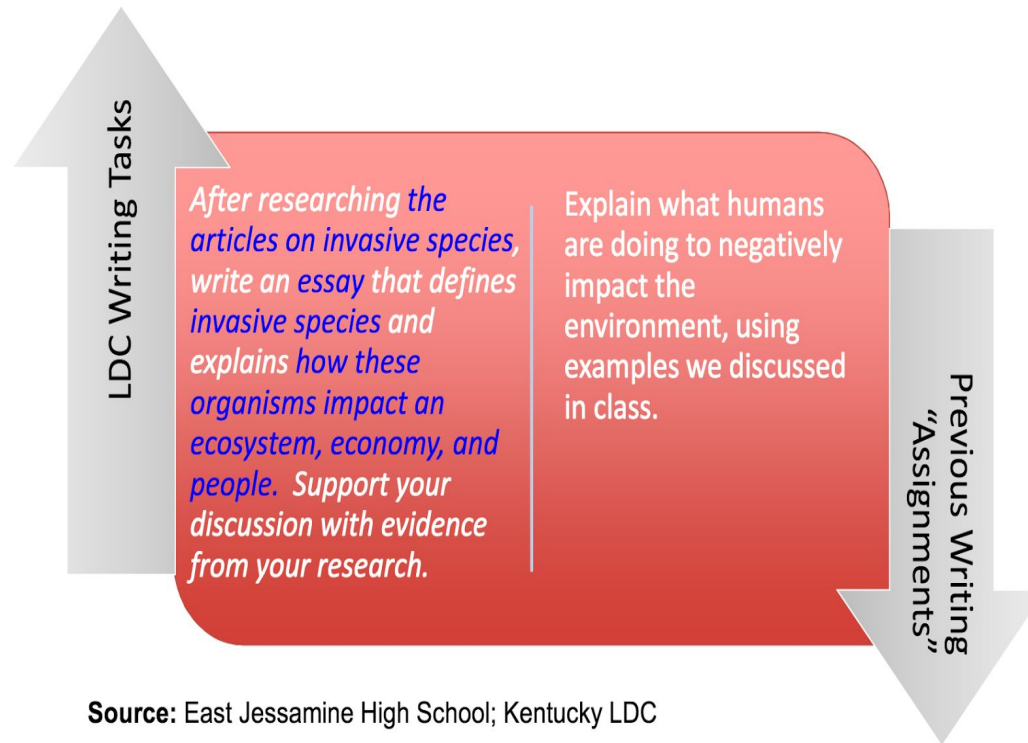


The LDC designers knew that assignments matter, and that the rigor of a task sets students up for engagement with texts and with their peers. Based on the cognitive demands of the standards, the team developed the first LDC templates—a set of 29 fill-in-the-blank prompt shells that support cognitive demands such as analysis, synthesis, comparison, and evaluation. These templates are used to design assignments that ask students to write in response to reading. What do you notice about the two assignments below?

LDC Raises The Rigor Of Assignments



Source: East Jessamine High School; Kentucky LDC