

Name: _____

Date: _____

I Am From

I am from 1) _____

(specific ordinary item)

from 2) _____

(product name)

and 3) _____

(something you loved as a child)

I am from the 4) _____

(home description... adjective, adjective, sensory detail).

I am from the 5) _____

(plant, flower, natural item),

the 6) _____

(plant, flower, natural detail)

I am from 7) _____

(family tradition)

and 8) _____

(family trait)

from 9) _____

(name of family member)

and 10) _____

(another family name)

and 11) _____

(family name).

I am from the 12) _____

(description of family tendency)

and 13) _____

(another one).

From 14) _____
(something you were told as a child)

and 15) _____
(another thing you were told as a child).

I am from 16) _____
(representation of religion, or lack of it).

I'm from 17) _____
(place of birth and family ancestry),

18) _____
(two food items representing your family).

From the 19) _____

(specific family story about a specific person and detail),

the 20) _____

(another detail)

the 21) _____

(another detail about another family member).

I am from 22) _____

(location of family pictures, mementos, archives and several more lines indicating their worth).

Teaching For and With Social Justice

ECET² - San Diego

Presented by Rosalie Arndt and Joseph Bolz

Objective 1: All teachers will be able to create a working definition of “social justice” through whole and small group discussions

Objective 2: All teachers will be able to self-assess their current usings of social justice as well as create their own desired state through self-reflection and discussions.

Objective 3: All teachers will be able to produce a plan to set the precedents for the start of the new school year that will allow them to teach with and for social justice.

Objective 4: All teachers will create and maintain viable interpersonal connections within the participants of this session to continually support one another’s work through use of social media platforms.

Use this space to generate your opinions about what social justice means to you through what you know and have heard:

Use this space to capture the definition of social justice as your group sees it as well as your reaction:

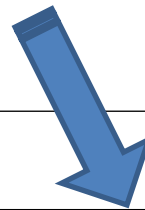
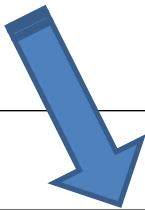
Use this space to take notes on other groups’ notions and definitions of social justice as well as your reaction:

Why is social justice important to you and your school community?

What is teaching for social justice?

What is teaching with social justice?

What is teaching about social justice?



What do I presently do to teach *for* social justice?

What do I presently do to teach *with* social justice?



What have I learned about teaching for social justice?

What have I learned about teaching with social justice?

Based on what you have heard so far, what are some things you are thinking you may try to do differently next year?

What feedback did you received from your partner?

Use the space below to outline actionable steps you will enact next year to accomplish the goal of teaching for/with social justice?

1.

2.

3.

(Use the back if you need more room...which is awesome.)