

# Emancipatory and Locally Responsive Lesson, Task and Unit Criteria

## **“Emancipatory” and “Locally” responsive tasks and units for students...**

- Are aligned to both content and literacy ACT/SAT and/or Academic Standards
- Require students to examine multiple perspectives (Cultural, Economic, Geographic)
- Engage students in complex thinking including evaluating, judging, predicting, hypothesizing, supporting with data, and developing counter-argument
- Allow students to explore topics, audience, and products that are authentic, real world, and relevant
- Provide students with differentiated pathways to meet the standards including choice and support in products, topics, and learning process
- Requires both independent and collaborative thinking
- Provide opportunities to practice skills and think about big content ideas that are transferable and useful in their day to day lives as well as in the future
- Challenges students to rethink and reevaluate their knowledge of self within their day to day lives as well as in the future
- Encourages students to better understand their agency within the world around them